

## Divinity (DI) Modules

DI1001 Theology: Issues and History				
<b>SCOTCAT Credits:</b>	20	SCQF Level 7	<b>Semester</b>	1
<b>Academic year:</b>	2019/0			
<b>Planned timetable:</b>	10.00 am Mon, Tue, Thu			
This module will address a variety of themes within Christian theology. Each theme will be approached with a view to its biblical roots and historical development, its critical reception and restatement in the modern period, and its significance for contemporary theological reflection. Themes covered will include: The problem of 'God' in the modern world; who is Jesus Christ and what difference does it make?; Trinity, Spirit and community; Diagnosis and cure - models for salvation; Beginnings and endings - the origin and destiny of the world. Through consideration of these themes students will also be introduced to several key figures in the history of theology.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 3 lectures and 1 tutorial.			
	<b>Scheduled learning:</b> 44 hours		<b>Guided independent study:</b> 156 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Prof C Schwoebel			
<b>Module teaching staff:</b>	Professor C Schwoebel and K Bosse			

DI1003 Old Testament 1: Torah and Prophets				
<b>SCOTCAT Credits:</b>	20	SCQF Level 7	<b>Semester</b>	1
<b>Academic year:</b>	2019/0			
<b>Planned timetable:</b>	12.00 noon Mon, Tue, Thu			
This module is an introduction to the life, literature and religion of Ancient Israel. It will in particular consider the main literary types of the Old Testament literature, both in order to familiarise students with the traditions used in the Old Testament and to demonstrate how this literature was shaped by religious, social and historical factors. The class will also consider how it came to form the traditional canon of the Hebrew Bible.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 3 lectures and 1 tutorial (not first week)			
	<b>Scheduled learning:</b> 43 hours		<b>Guided independent study:</b> 157 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr W A Tooman			
<b>Module teaching staff:</b>	Dr W Tooman			

**Divinity - 1000 & 2000 Level - 2019/0 - July - 2019**

<b>DI1004 Hebrew 1: Introduction to Hebrew Language</b>				
<b>SCOTCAT Credits:</b>	20	SCQF Level 7	<b>Semester</b>	1
<b>Academic year:</b>	2019/0			
<b>Planned timetable:</b>	4.00 pm Mon, Tue, Thu, Fri			
This module aims to give students a sufficient knowledge of the grammar and vocabulary of Old Testament Hebrew to be able to read and analyse prescribed texts. Grammar and vocabulary will be restricted to the texts we will be reading.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 4 lectures and 1 tutorial.			
	<b>Scheduled learning:</b> 55 hours		<b>Guided independent study:</b> 145 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr M A Lyons			
<b>Module teaching staff:</b>	Dr Michael Lyons + other staff			

<b>DI1005 New Testament Greek 1</b>				
<b>SCOTCAT Credits:</b>	20	SCQF Level 7	<b>Semester</b>	2
<b>Academic year:</b>	2019/0			
<b>Planned timetable:</b>	4.00 pm Mon, Tue, Thu			
This module constitutes the first of a two-module New Testament Greek sequence. It introduces the first half of the essential grammar, morphology, and vocabulary of New Testament Greek. Upon the completion of this module, the student will have acquired an understanding of the Noun and Indicative Verb systems of Koine Greek. The student will be prepared for DI2201 New Testament Greek 2, which will cover the remainder of grammar. Upon completion of the entire course of NT Greek grammar, the student will be able to analyse the Greek New Testament, as well as other Koine literature of the period.				
<b>Anti-requisite(s)</b>	You cannot take this module if you take GK1001 or take GK1002			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 3 lectures and 1 tutorial.			
	<b>Scheduled learning:</b> 44 hours		<b>Guided independent study:</b> 156 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 40%, Coursework = 60%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module teaching staff:</b>	Dr T J Lang			

DI1006 New Testament 1: Jesus and the Gospels				
<b>SCOTCAT Credits:</b>	20	SCQF Level 7	<b>Semester</b>	2
<b>Academic year:</b>	2019/0			
<b>Planned timetable:</b>	12.00 noon Mon, Tue, Thu			
This module aims to introduce students to New Testament studies in general and to Gospel studies in particular. The general introduction will include consideration of the historical contexts of the New Testament texts, including political, socio-economic and religious factors within the Greco-Roman world and Early Judaism. The Gospels will then be studied with a view to determining the particular interests of their authors, and with a view to assessing their portraits of Jesus in relation to the historical Jesus.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 3 lectures and 1 tutorial			
	<b>Scheduled learning:</b> 42 hours		<b>Guided independent study:</b> 158 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr E E Shively			
<b>Module teaching staff:</b>	Dr D Johnston			

DI1009 Introduction to World Religions				
<b>SCOTCAT Credits:</b>	20	SCQF Level 7	<b>Semester</b>	2
<b>Academic year:</b>	2019/0			
<b>Planned timetable:</b>	3.00 pm Mon, Tue, Thu			
This module aims to provide a basic introduction to the major world religions apart from Christianity. It will consider methodologies for the comparative study of religions and will investigate how the religions studied (Judaism, Islam, Hinduism and Buddhism) function in contexts within and outwith Britain.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 3 lectures and 1 tutorial			
	<b>Scheduled learning:</b> 42 hours		<b>Guided independent study:</b> 158 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Prof M I Aguilar			
<b>Module teaching staff:</b>	Prof M Aguilar, Prof J R Davila			

DI1012 Introduction to Practical Theology and Theological Ethics				
<b>SCOTCAT Credits:</b>	20	SCQF Level 7	<b>Semester</b>	2
<b>Academic year:</b>	2019/0			
<b>Planned timetable:</b>	10.00 am Mon, Tue, Thu			
<p>Practical Theology and Christian Ethics are two disciplines within theology, each with distinctive approaches to critiquing people's actions and proposing enhanced practice. One half of this module introduces students to the work of a number of practical theologians so that they may gain methodological and conceptual tools for studying how Christian faith is practised - within and beyond the Church in fields as diverse as disability, cities, gender, and congregations. The other half introduces key concepts from the history of Christian Ethics, such as natural law, divine command, virtue ethics, the relation of scripture to ethics, and political theology.</p>				
<b>Anti-requisite(s)</b>	You cannot take this module if you take DI1002			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 3 lectures and 1 tutorial (apart from week 11)			
	<b>Scheduled learning:</b> 43 hours		<b>Guided independent study:</b> 157 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr E Stoddart			
<b>Module teaching staff:</b>	Dr E Stoddart, Dr S Holmes			

DI2001 Old Testament 2: Wisdom, Psalms, Apocalyptic and Apocryphal Literature				
<b>SCOTCAT Credits:</b>	20	SCQF Level 8	<b>Semester</b>	2
<b>Academic year:</b>	2019/0			
<b>Planned timetable:</b>	11.00 am Mon, Tue, Thu			
<p>This module continues the study of the Old Testament in DI1003, and is an introduction to the literature and theology of the period of Israel's history from exile to the consolidation of the canon. Prophecy, wisdom, psalms, apocalyptic writings, and the earliest forms of inner-biblical exegesis are studied. Attention is given to the final shaping of Israel's sacred texts. The important events from exile to Qumran are illustrated in relationship to the biblical literature.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass DI1003			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 3 lectures and 1 tutorial (apart from week 1)			
	<b>Scheduled learning:</b> 43 hours		<b>Guided independent study:</b> 157 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr M Nevader			
<b>Module teaching staff:</b>	Dr M Lyons (mal26)			

DI2002 Hebrew 2				
<b>SCOTCAT Credits:</b>	20	SCQF Level 8	<b>Semester</b>	2
<b>Academic year:</b>	2019/0			
<b>Planned timetable:</b>	3.00 pm Mon, Tue, Thu			
This module aims to extend students' skills in reading the Hebrew Bible and in the techniques of textual criticism and of exegesis. It consists of the reading and studying of a selection of Hebrew biblical texts representative of different literary genres such as prose writing and psalms.				
<b>Pre-requisite(s):</b>	Before taking this module you must pass DI1004			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 3 lectures and 1 tutorial.			
	<b>Scheduled learning:</b> 43 hours		<b>Guided independent study:</b> 157 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr M A Lyons			
<b>Module teaching staff:</b>	Dr W Tooman and other staff			

DI2003 New Testament 2: Paul and the Epistles				
<b>SCOTCAT Credits:</b>	20	SCQF Level 8	<b>Semester</b>	1
<b>Academic year:</b>	2019/0			
<b>Planned timetable:</b>	11.00 am Mon, Tue, Thu			
This module examines the developing theology of the New Testament, paying particular attention to the issue of unity and diversity, and to the themes of Christology and soteriology. Given the importance of Paul to the development of early Christianity, a significant proportion of the module is devoted to studying his writings and those traditionally understood to be Pauline. The distinctive contributions of other New Testament writings will then be examined, as the coherence of early Christian theology is considered.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 3 lectures and 1 tutorial			
	<b>Scheduled learning:</b> 40 hours		<b>Guided independent study:</b> 160 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 40%, Coursework = 60%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr D M Moffitt			
<b>Module teaching staff:</b>	Dr D Moffitt and Professor N T Wright			

DI2006 The Early and Medieval Church: History, Beliefs and Practices				
<b>SCOTCAT Credits:</b>	20	SCQF Level 8	<b>Semester</b>	2
<b>Academic year:</b>	2019/0			
<b>Planned timetable:</b>	2.00 pm Mon, Tue, Thu			
This module will explore key themes in the organisation, practice and beliefs of the early and medieval church, focusing mostly on the period from the first to the ninth centuries. Among the topics covered in the first part of the module will be the early church's encounter with the Roman empire, martyrdom, debates over truth, orthodoxy and heresy, the impact of Constantine's conversion and the relationship between paganism and Christianity. The later part of the module covers the coming of Christianity to the British Isles, and especially Scotland, and themes such as the cult of saints, monasticism, pastoral care, worship and pilgrimage. Weekly seminars will involve engagement with key primary texts from the period.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 3 lectures and 1 tutorial.			
	<b>Scheduled learning:</b> 43 hours		<b>Guided independent study:</b> 157 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr W P Hyland			
<b>Module teaching staff:</b>	Dr W Hyland			

DI2008 The Problem of Evil: Evolution, Tsunamis, and God				
<b>SCOTCAT Credits:</b>	20	SCQF Level 8	<b>Semester</b>	2
<b>Academic year:</b>	2019/0			
<b>Planned timetable:</b>	Require an hourly lecture slot for Monday, Tuesday and Thursday.			
Although often phrased in philosophical language, the question of why a perfectly good and all-powerful God permits suffering is one of the perennial questions for all aspect of Christian thought. This module explores different ways of asking this question in conjunction with scientific research, focusing, therefore, on specific and troubling aspects of the natural world and human experience. The various types of evil discussed are paired with different responses from within Christian theology, with a particular focus on Christology, in order to evaluate the severity of the problem of evil for Christianity.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 3 hour lecture (11 weeks). 1 hour tutorial (11 weeks)			
	<b>Scheduled learning:</b> 44 hours		<b>Guided independent study:</b> 165 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework (2 essays) = 50%			
<b>Re-assessment pattern:</b>	2-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr J M B Leidenhag			
<b>Module teaching staff:</b>	Mrs Joanna Leidenhag			

**Divinity - 1000 & 2000 Level - 2019/0 - July - 2019**

<b>DI2009 Saints and Cyborgs: The Imagination in Theology and Science</b>			
<b>SCOTCAT Credits:</b>	20	SCQF Level 8	<b>Semester</b> 1
<b>Academic year:</b>	2019/0		
<b>Planned timetable:</b>	Lecture - Monday, Tuesday, Thursday (2-3pm), Practical - Wednesday, Friday		
This module examines the intersections between science, theology, and the arts. It will consider the role of the imagination in how science and theology are engaged in past and contemporary popular culture. This module is organized around how the arts express and reconfigure core tensions in the relationship between scientific and theological ideas about what it means to be human. The range of art forms examined may include science-fiction, the Gothic, film, television, poetry and theatre.			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 3 hour lectures (11 weeks), 1 hour tutorial (10 weeks)		
	<b>Scheduled learning:</b> 49 hours	<b>Guided independent study:</b> 155 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 40%, Practical Examinations = 10%, Coursework = 50%		
	<b>As used by St Andrews:</b> 2-hour Written Examination = 40%, Coursework (Essay and Book/Film Review) = 50%, Tutorial Participation = 10%		
<b>Re-assessment pattern:</b>	2-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr J M B Leidenhag		
<b>Module teaching staff:</b>	Mrs Joanna Leidenhag and Dr R Lamb		

<b>DI2010 Philosophical Theology</b>			
<b>SCOTCAT Credits:</b>	20	SCQF Level 8	<b>Semester</b> 1
<b>Academic year:</b>	2019/0		
<b>Planned timetable:</b>	12.00 noon, 1.00 pm, 2.00 pm Mon (tutorials); 2.00 pm Tue (lectures); 1.00 pm or 2.00 pm Thu (classes)		
This module introduces students to the relations between philosophy and theology in thought about God, including themes in metaphysics, epistemology, and the philosophy of language. It will examine traditional and critical approaches to God as being, truth, and goodness, and the interplay of claims that God is both known and revealed and ultimately beyond comprehension.			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 hour lectures (11 weeks), 1 hour seminars (11 weeks), 1 hour tutorials (11 weeks)		
	<b>Scheduled learning:</b> 33 hours	<b>Guided independent study:</b> 165 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> 2-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Prof J Wolfe		
<b>Module teaching staff:</b>	Prof Judith Wolfe		

DI2201 New Testament Greek 2			
<b>SCOTCAT Credits:</b>	20	SCQF Level 8	<b>Semester</b> 1
<b>Academic year:</b>	2019/0		
<b>Planned timetable:</b>	12.00 noon Mon, Tue, Thu		
This module constitutes the second of a two-module New Testament Greek sequence. It introduces the second half of the essential grammar, morphology, and vocabulary of New Testament Greek begun in DI1005. Upon the completion of this module, the student will have acquired an understanding of the complete grammar and basic vocabulary of Koine Greek. Upon completion of this module, the student will be able to analyse the Greek New Testament, as well as other Koine literature of the period.			
<b>Pre-requisite(s):</b>	If DI1005 or GK1001 has not been passed you must be able to demonstrate equivalent linguistic competence		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 3 lectures and 1 tutorial.		
	<b>Scheduled learning:</b> 44 hours	<b>Guided independent study:</b> 156 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%		
	<b>As used by St Andrews:</b> 2-hour Written Examination = 40%, Coursework = 60%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module teaching staff:</b>	Dr T J Lang and other		